

## A Suggested Weekly Preparation Plan

*This plan suggests a little time invested each day for a total of 2 to 3 hours in a week. An additional serendipity is the cumulative impact of letting the Holy Spirit work in your mind throughout the week, often making you more sensitive to illustrations and resources that emerge all week long.*

### ***Sunday Evening (15 minutes):***

-   Evaluate today's session.
-   Read the "Session Text" for the next lesson.
-   Think about the needs of your members in relation to the passage.
-   Pray for your class members in relation to this passage.

### ***Monday (30-60 minutes):***

-   Reread the "Session Text" the lesson.
-   Read through Teacher Helps and Commentary notes concerning the passage. Highlight truths relevant to the needs of your members.
-   Pray for the truth of the passage to be made clear to you.

### ***Tuesday (20-30 minutes):***

-   Read the suggested teaching procedures under Teacher Options.
-   Check the methods that apply to your class members and their learning styles.
-   Identify effective opening and closing activities for the session.
-   Pray for your class needs and for other teachers and church leaders.

### ***Wednesday (20 Minutes)***

-   Develop a three or four point outline around the teaching material under suggested teaching plan in leader's guide.
-   Jot down key words that will help organize your thoughts.
-   Pray for guidance in formulating the teaching plan.

### ***Thursday (30 minutes):***

-   Finalize your outline with appropriate notes under each section.
-   Identify and finalize teaching procedures for maximum class participation.
-   Pray for your lesson plans and those who participate.

### ***Friday, Saturday, Sunday (as needed):***

-   Review teaching notes and outline.
-   Gather all the supplies you will need; prepare handouts and visual aids.
-   Pray daily for the teaching –learning experience.

*Note: The above outline does not devote a lot of time to developing lecture notes. As teachers, our job is to guide the experience, not tell the experience.*