

# ASSESSING WHAT IS HAPPENING ON SUNDAY MORNING IN ADULT SUNDAY SCHOOL/ADULT BIBLE FELLOWSHIPS

4/5/06

## Adult department period (Assemblies)

- \_\_\_ 1. Are the adults in the department rather than the hallway at starting time?
- \_\_\_ 2. Is there someone at the door to greet visitors and members?
- \_\_\_ 3. Does the department director lead in a department period geared to the teaching aim of the day?
- \_\_\_ 4. Are the members involved in the department period?

## Adult classes

- \_\_\_ 5. Is the environment conducive to learning – arrangement of chairs, visuals, music?
- \_\_\_ 6. Do the people relate well together? Is the fellowship strong?
- \_\_\_ 7. Does the teacher do something to help create learning readiness?
- \_\_\_ 8. Are the learners involved in discussion rather than the teacher doing most of the talking?
- \_\_\_ 9. Does the teacher see his/her role as a leader of discovery rather than dispenser of facts?
- \_\_\_ 10. Does the teacher seem more oriented toward teaching *people* the Bible rather than just teaching the Bible?
- \_\_\_ 11. Are items from the resource kit and other visuals in use?
- \_\_\_ 12. Is there evidence of prior preparation?
- \_\_\_ 13. Are a variety of methods used?
- \_\_\_ 14. Is good use made of time?
- \_\_\_ 15. Is there time at the end of the lesson for application?

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