

PICK THE RIGHT CURRICULUM FOR YOUR STUDENTS



- SET YOUR OWN CRITERIA
- MAKE FAST, ACCURATE COMPARISONS
- SAVE VALUABLE TIME EVALUATING

COOK
COMMUNICATIONS
MINISTRIES®

EFFECTIVE CURRICULUM EVALUATION

GET STARTED:

1. Pray Together that God will guide your curriculum evaluation.

USE THIS GUIDE:

2. At the top of each column, write the names of the different curriculums you'll be comparing and, if appropriate, the age levels for which you are evaluating the materials.
3. Print a copy of this guide for each person who will be taking part in the evaluation.
4. Read through the guide. Where necessary, personalize it for your program by adding criteria to the printed lists.
5. Examine the curriculum materials one publisher at a time and rate each with a number in the proper column, with "1" being the lowest and "5" being the highest. Jot notes that explain your ratings in the space provided. Look through an entire quarter's materials and do an in-depth evaluation of at least three lessons in that quarter.

MAKE A DECISION:

6. Talk through your ratings for each curriculum. The curriculum with the highest total should be the one that best meets the needs of your church.

FOCUS ON THE BIBLE

Age Levels Being Evaluated: _____

CRITERIA	CURRICULUM	CURRICULUM	CURRICULUM
1. Provides a faithful, thorough record of Scripture, including its foundational truths.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Encourages a personal faith in Jesus as Savior and age-appropriate Christian discipleship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Covers Bible content appropriate for each age level, including Bible memorization and Bible study skills.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Is compatible with what our church teaches.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUBTOTAL:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FOCUS ON THE TEACHER'S GUIDE

Age Levels Being Evaluated: _____

CRITERIA	CURRICULUM	CURRICULUM	CURRICULUM
1. Learning objectives meet the developmental (spiritual, mental, physical, emotional) needs of the age level.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Lesson plan is easy to follow, well organized, and easy to implement.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Lessons regularly encourage students to participate in age-appropriate action responses.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Lessons account for differences in learning styles and age-level abilities of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUBTOTAL:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FOCUS ON THE STUDENT

Age Levels Being Evaluated: _____

CRITERIA	CURRICULUM	CURRICULUM	CURRICULUM
1. Lessons demand high student involvement by using visual, auditory, and kinesthetic methods.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Every activity helps move students closer to the lesson objective.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Student materials are appealing, varied, targeted to what the student will learn each week.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Student can effectively participate in these lessons in the physical space available for your program.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUBTOTAL:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FOCUS ON THE TEACHER

Age Levels Being Evaluated: _____

CRITERIA	CURRICULUM	CURRICULUM	CURRICULUM
1. Both new and experienced teachers will be successful using this curriculum.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Options within the lessons help teachers customize the lesson to the specific needs and abilities of students.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Teaching aids are plentiful, appealing and well integrated into the lesson.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Teachers are given opportunities to grow in both their teaching skills and their own Christ-centered discipleship.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUBTOTAL:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FOCUS ON THE PARENTS

Age Levels Being Evaluated: _____

1. Each lesson provides ways for the Christian parent to be involved during the week in the child's discipleship development.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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FOCUS ON QUALITY AND PRICE

Age Levels Being Evaluated: _____

CRITERIA	CURRICULUM	CURRICULUM	CURRICULUM
1. Students and teachers find materials attractive, inviting, user-friendly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Paper and printing are of high quality.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The materials fit into our budget and provide good value for the dollar: <ul style="list-style-type: none"> • Teacher s manual • Teaching aids • Student materials • Take-home materials 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. (Add your own criteria here.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUBTOTAL:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

FOCUS ON YOUR OWN CRITERIA

Age Levels Being Evaluated: _____

CRITERIA	CURRICULUM	CURRICULUM	CURRICULUM
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
SUBTOTAL:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>